

Townhouse Controversy Renewed

Control Asked

GW Razes Houses

by Ron Ostroff
Hatchet Staff Writer

Although the prospects of preserving the G Street townhouses were described by GW Urban and Regional Planning Department Chairman Dorn C. McGrath as "a moot point," the controversy surrounding last month's demolition of five University-owned townhouses is still very much alive.

The Faculty Senate and its Committee on Physical Facilities adopted resolution 72/3 on March 9, 1973 which said in part "that the University Senate Committee on Physical Facilities be advised as far in advance as possible of any contemplated demolition, major exterior alteration of buildings or grounds, or change of land use within the campus, for the purpose of review and consideration by the committee."

Dr. Herman H. Hobbs, chairman of the Faculty Senate Committee on Physical Facilities, said that the resolution was never accepted by University President Lloyd H. Elliott and never recommended by him to the GW Board of Trustees.

"I intend to force the issue at the Senate and ask the President to accept or reject the resolution," said Hobbs.

Elliott said that "no formal action has been taken to adopt or accept the resolution as policy for the University. But since the resolution was passed, I have attempted to abide by the spirit of it."

He said that it was still under consideration and no action had been taken because of the vague language in another part of the resolution.

Hobbs said that GW Vice President and Treasurer Charles E. Diehl "had informed the Physical Facilities Committee as a courtesy, up to the time of this summer's demolition."

Diehl said that "we have never made a commitment to notify them [the committee] concerning what buildings we were going to tear down and when." He said that he had advised the Committee of the Administration's plans and went with several Committee members on a tour of the University's properties.

(See CONTROVERSY, p. 2)



Foggy Bottom has long been renowned for its many townhouses—which included these three on G Street, demolished by GW to make room for another parking lot. (photo by Mark Schlieffstein)

by Ron Ostroff
Hatchet Staff Writer

The sites of five University-owned townhouses demolished last month have been scheduled for use as parking lots, according to Clarence D. Walter, GW Real Property manager.

Walter said that most of the land formerly occupied by three G St. buildings, Building A at 2026 Building B at 2024, and a former private residence at 2018, will be leased to Parking Management Inc. (PMI).

He said that between approximately 5468 and 5568 square feet of the 8068 square foot total area will be leased by PMI to increase the size of their existing parking lot on F St. between 20th and 21st Sts. PMI now leases the F St. parking lot from the University.

The remaining 2500 to 2600 square feet of the G St. site will be retained by the University for use by the physical plant, Walter said.

The University offices formerly housed in Buildings A and B are now housed in Lisner Hall, according to Walter. GW Vice President and Treasurer Charles E. Diehl said that the demolition was not done during the regular school year because Lisner Hall was not yet ready for occupancy.

Walter said the townhouses at 811 and 813 21st St. were purchased by the University in June of this year. "It would have cost at least \$80,000 for the University to put them into shape... so the only thing to do was to tear them down and convert them into a badly needed University use—a parking lot," he said.

(See TOWNHOUSES, p. 2)

HATCHET

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Iran Gives GW \$1 - Million Grant

by Drew Trachtenberg
Editor-in-Chief

GW's ambitious efforts to further improve its reputation and to gain international acclaim proved highly rewarding last month as the government of Iran donated \$1 million to the University. In a separate action designed to better the University's Iranian ties, GW signed a broad-based agreement with the Iranian Ministry of Science and Higher Education to help improve post-

graduate education in Iran and also to provide educational programs for Iranian students in Washington.

Dr. Phillip D. Grub, who worked out the details of the agreement, will be the first occupant of the newly endowed Aryamehr (Light of the East) Chair in Multinational Management in the School of Government and Business Administration.

Grub and GW President Lloyd H. Elliott headed an official party of University representatives who visit-

ed Iran earlier this summer. At that time Elliott conferred upon His Imperial Majesty Mohammed Reza Pahlavi, Shahanshah of Iran, an honorary Doctor of Public Service degree at a ceremony at the Imperial Palace in Tehran.

Grub, who nominated the Shah for the degree, said he did so because "he has put action behind his words" in his efforts to improve the educational level of his people. Grub, a professor of business administration, has been active in international trade and business policy for many years. In that time, he has been to 63 countries, and of those, he said, none of the underdeveloped nations have had "the same drive for education that you find in Iran."

"The Shah wants to create the same educational opportunities in Iran as we have in the United States," Grub noted, "allowing anyone with the ability to get a doctoral education."

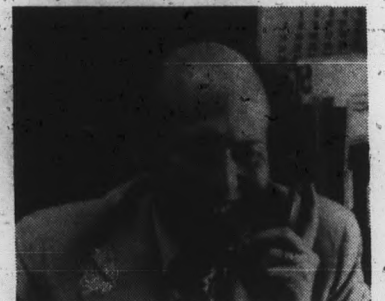
Grub said, however, that because of Iran's shortage of trained professorial and managerial manpower it will take at least 10 years until the Iranian graduate school is fully operative. Tentative plans for the school of management call for the GW aided operation to begin next fall.

At that time GW will provide the initial 15 faculty and administrators. When fully operative there will be between 75 and 100 GW affiliated staff members working in Iran.

Grub said that the immediate response among fellow business

faculty members has been very enthusiastic. The staff will be drawn entirely from volunteers and Grub hopes to attract faculty "from vast international backgrounds."

According to Grub, the opportunity to teach in a different environment will in the long run



Prof. Phillip Grub talks to Iran. (photo by Bruce Cahan)

benefit the educational opportunity available at GW. "International involvement on the part of faculty members," commented Grub, "will help bring fresh ideas into the classroom."

Grub stated that he did not feel that the temporary defection of faculty and staff members from GW would hurt the University, but rather have a positive effect. He said that the idea for the program has already evoked interest and co-operative response from professors throughout the country.

The funding of almost all costs involved in the operation, Grub said, will be covered by the Iranian government. In its present five year plan Iran has allocated \$2 billion for education.



Washington was the place to be this summer with the House Judiciary Committee impeachment investigation generating international excitement. In an informal moment, committee chairman Peter

Rodino (D-N.J.) confers with Representatives Edward Hutchinson (R-Mich) and Robert McClory (R-Ill). (photo by Richard Tabor)



After forty years of service at GW, Registrar Frederick R. Hauser (second from right at Faculty Senate meeting) is expected to announce his retirement shortly. (photo by Bruce Cahan)

Houses Demolished

TOWNHOUSES, from p. 1

Since the 21st St. properties are in a residential area and are to be used for other than residential purposes, the University was required to present its case to the D.C. Board of Zoning Adjustments for approval. Walter said an appeal was submitted to the Board on May 26th. Notices were then posted on the buildings announcing a public hearing.

With no objections made at the hearing, held on July 17, the Board approved GW's appeal and instructed the Board secretary to issue an order allowing the University to use the land as a parking lot. A Board spokeswoman said that the order would be issued sometime early this month.

Once the order is issued, persons opposing the University's plans will

have 20 days to appeal the Board's decision.

Walter said that no notices were posted on the G Street buildings because the lease for most of the property has not yet been consummated with PMI. He said "an appeal will be made to the Board within the next two or three months, depending on when the lease is consummated." Once an appeal is made, he said, a public hearing will be scheduled and notices will be posted.

"This is all part of the Master Plan [for University development]," said Diehl. "Until we get enough money to build the buildings planned for those sites, they will be parking lots." It was Diehl who made the final decision to demolish the townhouses.

AUA Resolution Seen Near, Issue Now Four Years Old

by Mark Toor
Asst. News Editor

This year will probably decide the ultimate fate of the proposed All-University Assembly (AUA), which would replace GW's Faculty Senate and defunct student government with a single unified University body of students, faculty, staff and alumni to advise the President and the Board of Trustees.

The Board of Trustees is scheduled to make a final decision on AUA at their October meeting. They will be guided in part by recommendations of a student-faculty-staff steering committee appointed by GW President Lloyd H. Elliott two years ago; the opinion of the Faculty Senate, which voted to recommend rejection of the proposal last January; a student referendum last March in which a turnout of about 1,000 students voted overwhelmingly for the proposal; and the recommendations of a student assembly to be formed by the Columbian College Advisory Council this fall to study the student role in University governance.

There are presently three major campus governing bodies, according to the report of the Steering Committee for an All-University Assembly—the President, the Board of Trustees, and the Faculty Senate. While the Board of Trustees has ultimate authority in most areas, says the report, the President and the Faculty Senate, a group of senior faculty members elected by their colleagues to advise the President, exercise the "day-to-day authority."

"The Faculty Senate has achieved the status of a de facto legislative body... although its formal charter gives it advisory powers only," states the report. The Faculty Senate and Elliott usually enjoy a close working

relationship, according to most observers.

GW's Student Government was abolished by its president in 1970 as its members felt it becoming increasingly ineffective. Its abolition was closely tied to the AUA idea.

The AUA steering committee, after studying the governing process at GW and student-faculty governing bodies at several other schools, decided to recommend the expansion of the Faculty Senate into an AUA.

They chose this alternative, according to Prof. Ralph C. Nash, steering committee chairman, over the creation of a parallel body to the Faculty Senate, which would either duplicate its functions, or deal in University-wide concerns while the Faculty Senate dealt with academic problems. The Steering Committee recommended a University Senate, to be made up of 34 faculty members, 26 students, six alumni and six staffers elected by their respective constituencies to two-year terms who would "formulate and recommend policies, consult and advise officers of the University Administration and conduct investigations with regard to all University matters which are of concern to more than

one school or college or the University."

The steering committee's report created controversy in the ranks of at least those students and faculty active in GW's governance.

Elliott, who said he had supported the AUA concept since 1968, said he has two major objections to his committee's proposal: he does not want to see the Faculty Senate abolished and he would like to see student government reactivated.

He then announced that he was sending the proposal to the Faculty Senate for their recommendations. This move was questioned by AUA backers, because, in the words of one steering committee student member, "The Faculty Senate will be voting on its own abolishment."

The remnants of student voice on campus, primarily in student organizations such as the Program Board, the Governing Board, and the Hatchet were AUA's backers. A Coalition for the All-University Assembly, headed by former Program Board Chairman Scott Sklar, supported the idea of seeking input from all campus organizations. A series of articles in the Hatchet kept AUA prominent in the news.

(See AUA, p. 5)

Hobbs Forces Issue

CONTROVERSY, from p. 1

Diehl maintained that "we showed them which buildings had been earmarked to be retained and had explained the University's plans for the area in great detail."

Hobbs said that in June when he became aware of the demolition which was to take place this summer he asked Faculty Senate Executive Committee Chairman Edwin L.

Stevens to discuss the matter with Diehl. Stevens followed up the conversation with a memorandum on June 17 requesting that the demolition of the townhouses not be executed until the Physical Facilities Committee could be consulted.

Stevens continued, saying that "the absence of an official notification that this resolution was not accepted as University policy seems to us tacitly to accept the resolution as University policy."

Hobbs said that he "felt the memo went too far. There is no case to be made over Resolution 73/2. It was non-compliance with a non-regulation." Diehl agreed with Hobbs saying that "the regulation is non-operable... what is there to violate?"

Responding to the Stevens memorandum, Diehl wrote, also on the 17th, that "it was my understanding that the properties on G St. had been covered during the walk-around meeting in which Committee members were advised of the houses that we expected to retain."

Diehl's response said that the recently purchased buildings at 811 and 813 21st St. "are uninhabitable by anyone due to their condition." He wrote that "these buildings must be down or in the process of demolition by June 30, 1974 in order that they can be used for University purposes without the imposition of real estate taxes for the year."

In a July 26th meeting between President Elliott, Diehl, McGrath, and Committee members Prof. Sherwin Greene and Prof. Joseph Foa, alternatives to the demolition of the townhouses and the possibilities for alternative development were discussed, according to McGrath.

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YMCA Residents Protest

by Mark Lacter
News Editor

Angry parents and frustrated students verbally battled GW Housing officials last week, complaining of poor physical conditions in the University's newest dormitory, the Washington YMCA.

Faulty wiring, cramped living quarters, poor security, unreliable maintenance, poor telephone service and inadequate furniture were just a few of the difficulties that confront the 100 freshmen and transfer students living at the "Y". A petition with more than 25 grievances was prepared over the weekend.

Meanwhile, the GW administration, under the leadership of Housing Director Ann Webster and President Lloyd Elliott have launched a massive campaign to eliminate the problems which continue to plague the 18th and G St. facility.

"There was a great deal of work done prior to Aug. 24, but not all that was needed," said Webster. "If I knew how to fix a lock, I would grab a hammer and say, 'Let's get it done,' but it's not that easy."

One disgruntled coed brought a *Hatchet* reporter into the women's shower area, pointed to a crawling cockroach, and exclaimed, "Some privacy, huh. How would you like to take a shower in there?"

Security is also a major concern. One exit door leading to the street had no lock; an iron bar was being used to keep it closed. Several housing personnel openly admitted that anyone could go up the elevator

to GW's two floors without being stopped.

A GW security guard had been scheduled to patrol the entrance to the University's portion of the seventh floor 24 hours a day. Last week, due to a shortage of security police, a guard was on duty only eight hours a day.

"Parents are the worst," said resident assistant Dina Biblin. "One mother walked into her daughter's room, opened the bureau, went like this (feeling the bottom of the drawers) and said, 'You mean to say that this hasn't been cleaned?'"

A transfer student from Beaver College in Pennsylvania complained bitterly about the small closet she was allotted. Several residents were considering a transfer out of GW, while others just wanted a change in dorms.

The inadequate maintenance system at the "Y" seems to be a root cause of the entire crisis, according to GW officials. Under the terms of the agreement, the YMCA was to handle maintenance of GW's two floors. "There is one man who is the expert carpenter, locksmith, and electrician," said a source close to the Housing Office. "He went on vacation on Friday. The rest of them couldn't give a damn." Sources admit that GW's physical plant department has been doing much of the work.

Due to the unexpected increase in students requesting housing space, the Housing Office had to contract 100 spaces at the "Y", which has been nicknamed "The Cockroach

Hilton" by some students. The University is charging the male and female students \$875 for the school year for double room occupancy, including unlimited use of the YMCA facilities.

Those students who didn't wish to stay in the YMCA were given a \$100 refund for the deposit they made last spring, but most decided to remain at the "Y". "I come from Indiana and I couldn't just start looking around for an apartment," said one student who did not wish to be identified.

Adams Hall was taken over by the International Monetary Fund in July as part of its five year agreement with GW. Webster said that in those five years, the University had time to assess its housing needs, and it was felt that no replacement for Adams would be necessary.

(See YMCA, p. 8)

Trend Reverses

GW Enrollment Rises

by Greg Simpkins
Managing Editor

Current figures indicate that freshman enrollment at GW has increased about 30 per cent over last year. There are 1017 incoming freshmen who have paid deposits and are expected to register as compared with 782 last year. Fifty have already attended summer school.

According to George Stoner, associate director of Admissions, this is due in large part to the increasing

enrollment of students from the eastern seaboard, which had become a "depressed area" for applications in recent years.

Stoner said he attributed the decrease in the past few years to a "reaction against urban study." Also, he said he felt that students' parents had influenced them to avoid urban schools where large demonstrations had been occurring.

On the other hand, Stoner admitted that the reasons for the present increase in enrollment was still a mystery. "I guess we just hit the bottom last year," he said.

He said the increase may be due to the energy crisis which would make it more difficult to get home from an isolated campus or possibly do to the decrease in student activism.

Last spring, when the first estimate of the enrollment increase was noted, Judith Hunter, assistant director of admissions at Columbian College, said the increase in applications did not reflect a change in admissions requirements. However, she said GW is accepting more students with lower college board scores because the national average is down.

Stoner said he had expected the increase in recruiting in the local

area to be a major contributing factor in increased enrollment, but it has not proved to be so. Although Columbian College and the School of Government have had increases of over 100 enrollments, most were not local students. In fact, the only division which has recorded a marked increase in local students has been the School of Engineering and Applied Science.

William F. Shanahan, director of admissions at the Engineering School, said that enrollment was up about 52 per cent (50 freshmen this year as compared with 33 last year). He attributed this to the fact that GW recruiters were able to get to 100 or more area high schools. Most (82 per cent) of the new students, he explained, were from the area.

According to Shanahan, this increase in local recruitment was made necessary because it was found that many people in the area did not even know that GW had an engineering school. He said that a major draw has been the GW-sponsored Cooperative Education and Engineering Program which enables students to earn their tuition and gain experience at the same time. The students work one year plus summers.

Freshmen Adjust Painfully to GW

by Digby A. Solomon
Asst. News Editor

"I came here to get away from my parents, and surprisingly enough I miss them," the freshmen from Connecticut tells me. Her friend nods in agreement. "I called home the other night," she says, "and I started crying as soon as I got on the phone."

Your first week in college: posters invite you to join various fraternities and sororities, students implore you to join their organizations, the registration people tell you to pay your tuition and keep the line moving.

It can be a confusing, maddening, frustrating, lonely, frightening, exciting, interesting experience. And

this year's class of 1978 seems to be taking it all in stride.

The students this reporter spoke with seemed remarkably well adjusted—almost. Many had pre-registered last summer, and their biggest problem seemed to be boredom at night.

Though the guys seemed reluctant to break from their facade of contentment, the girls were less inhibited. "Last night I was in my room," a girl whose parents are stationed in Germany said, "and my roommate was gone," the words began running together. "and I wanted someone to be there and there wasn't anyone."

Though the freshmen claimed they had met many people, they

admitted now and then they felt twinges of loneliness. And though they said no one had made fun of their newcomer statuses, as one girl admitted conspiratorially, "they all seem so much smarter than I am."

One can almost pick the freshmen out. They look younger, of course, but more than that, they seem unfamiliarized and somehow out of place as they ask where to register and where to find the different buildings. The cars with out-of-town plates meander through the streets, their confused drivers blocking all traffic as they try to find their way around the school. Sweaty fathers help their daughters carry in the paraphernalia of necessary collegiate survival items as guys stand around looking over new prospects.

By the time the students have gone through the programs offered during orientation they hopefully have gotten some idea of what to expect from GW and the city. They attended various tours of Capitol Hill, night life, and dormitories, where they are admonished not to walk the streets alone at night, told where the cheapest supermarkets are, ("go to Maryland or Virginia," says an Impact Sponsor volunteer), and advised that "one of the hardest things to hold onto in Washington is money."

One student complained about high food prices in Foggy Bottom. Another complained about the heat, saying she had been unable to buy a fan with an out-of-town check.

I met one group of freshmen from New York boarding a Metro bus for Georgetown. One girl tells me "I've had trouble adjusting." Her friend hesitates in front of the fare box, money in hand. "Is this where I put it in?" she asks the driver.



New student surveys his assigned "dormitory space" at the Washington YMCA at 18th and G Streets. Poor conditions on the two floors that had to be rented due to a Housing Office miscalculation have been the target of complaints from students and parents. (photo by Bruce Cahan)



All the hassles of registration finally caught up with one student last week. (photo by Bruce Cahan)

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Student Conduct Guidelines

The following is a reprint of a University publication, *The Student Conduct Guidebook*. Copies are available at the Office of the Vice-President for Student Affairs, 4th floor, Rice Hall.

PART I RIGHTS AND FREEDOMS

The following rights and freedoms are set forth in the *Statement of Student Rights and Responsibilities* adopted by the Board of Trustees in 1970. All rights are subject to the condition that their exercise conforms to federal and local law as well as University regulations.

A. Freedom of Expression

Student organizations and individual students are free to examine and discuss all questions of interest to them, to express opinions publicly and privately, and to support causes by orderly means.

B. Freedom from Discrimination

The University is opposed to discrimination based on race, color, creed, sex or national origin.

C. Right to Self-Government

Students have the right to form and democratically elect their governing bodies as a means to participate in discussion of issues and problems facing the academic community. The governing bodies will function as representatives of the student to the administration and faculty of the University. The electorate of a University-wide student government will consist of the entire student body.

D. Right to Assemble

Students have the right to assemble, to select speakers, and to discuss issues of their choice.

E. Freedom of Student Association

Students are free to organize and join organizations to promote their common and lawful interests.

F. Freedom of the Press

The student press and media will be free of censorship and advance approval of copy. Editors and managers of student publications or broadcast stations will be free from arbitrary suspension and removal because of student, faculty, administrative, or public disapproval of editorial policy or content. Only for proper and stated causes will editors and managers be subject to removal and then by orderly and prescribed procedures.

G. Freedom of Speech

Student organizations and individual students have the right to distribute pamphlets, collect names for petitions, and conduct orderly demonstrations provided these actions are not disruptive of normal University functions, or do not encompass the physical takeover or occupation of buildings, offices, classrooms, hallways, or other parts of buildings without authorization of the University.

PART II THE UNIVERSITY JUDICIAL SYSTEM

The GWU Judicial System for Non-Academic Student Discipline was established in January, 1971 by the Board of Trustees and is based on fundamental rights and obligations defined for students as campus citizens in the *Statement of Student Rights and Responsibilities*. The Judicial System defines specific ranges of sanctions for violations of University discipline regulations and provides a limited jurisdiction for adjudication of issues not involving a disciplinary violation. The System is composed of Special Courts, one trial body and two appellate bodies of all-campus jurisdiction, and a standing Committee on the Judicial System which supervises overall policy.

Special Courts

Hearing bodies of limited jurisdiction are established by the Faculty Senate at the recommendation of the Committee on the Judicial System. Currently such bodies include a Residence Hall Judicial Board for each dormitory and a Traffic Court composed of five students. Appeals from Special Courts are to the Student Court.

Student Court

The Student Court is composed of five students and a non-voting Law Advisor, who is a law professor. In addition to hearing appeals from Special Courts, it has original jurisdiction over charges of any violation of University regulations where a sanction other than permanent expulsion or suspension for one year or more is requested by the University Representative (Prosecutor). Appeals from the Student Court are to the Student-Faculty Committee on Appeals.

Student-Faculty Committee on Appeals

This committee is composed of four students and four faculty members. It has original jurisdiction over all cases in which the University Representative certifies that permanent expulsion or suspension for more than one year may be appropriate as a penalty. Appeals from the Committee are to the Presidential Appeals Board.

Presidential Appeals Board

The Presidential Appeals Board is composed of four faculty members. It is the final appellate body for disciplinary matters short of the Board of Trustees.

Committee on the Judicial System

This permanent committee is composed of three faculty members and three students. The students are the Chairperson of the Student Court, a student member of the Student-Faculty Committee on Appeals, and a student from the campus at-large. The Committee has overall responsibility for the functioning of the Judicial System. It assists in the selection of Court members, reports to the Faculty Senate on the work of the Judicial System and recommends procedural and policy changes in the Judicial System.

PART III CONDUCT GUIDELINES

A student's conduct in the University should be governed always by respect for the rights of others. Within that framework, the following types of conduct are unacceptable at the University.

1. Depriving others of their rights

Students are free to express themselves in any manner they wish, within the limitation that when such expression prevents another student, faculty member or anyone else from expressing himself or herself, then that conduct is unacceptable.

2. Damaging another person's property or University property

Intentional destruction of property is unacceptable conduct. Accidental damage may also occur, and though not as serious as intentional damage, the University expects that the student causing the damage will compensate the owner for the loss of the property.

3. Physical harm to another

Resort to the use of physical force to resolve a dispute is unacceptable. Similarly, the threat to use such force is unacceptable, in that such threat tends to inhibit the free expression of ideas.

4. Violations of the law

The University is a part of the larger community and students enjoy no special status in that community. As citizens, they retain

their full rights and, likewise, they are also expected to obey all federal and local laws, including drug laws. The University cannot and will not protect students from the consequences of law violations.

The University, on the other hand, is not a law enforcement instrument which actively seeks to investigate its members. However, if a student has been found guilty of the type of violation which would put her or his status in the University under question, an internal disciplinary action may be undertaken.

PART IV PROCEDURAL RIGHTS AND GUIDELINES

The prevailing rule in matters of student discipline is that of common sense, rather than excessive legalism.

A. Procedural rights

Certain procedural rights are guaranteed to a student in any University disciplinary proceeding in which he or she stands to bear significant injury, such as expulsion, suspension, permanent reprimand, or other stigmatizing action. A student subject to such disciplinary action is in danger of injury to reputation, opportunity to learn, and earning power. The student should therefore have full protection of her or his rights. Those rights are as follows:

1. The right to notice of charges whenever any formal action is initiated. That notice is given within a reasonably prompt period and with enough information so that the student may reasonably investigate the charge and prepare a defense.

The time and place for each hearing is fixed by the court or hearing body through its presiding officer, and notice of time and place is mailed or delivered to each person involved at least three days in advance.

2. The right to confront and question any witnesses appearing against him or her, to produce witnesses on her or his own behalf, to present evidence, to know prior to the hearing the contents of and the names of the authors of any written statements which may be introduced against him or her, and to reply to any such statements.

3. The right not to be compelled to be a witness against herself or himself or to have his or her silence taken as an indication of guilt.

4. The right to a decision based upon evidence which is clear and convincing to the decision-maker. However, rules of evidence in courts of law shall not as such be applied. All matters upon which the decision of a court or hearing body may be based must be introduced into evidence at the hearing. The presiding officer of the court or hearing body is the judge of the importance of the evidence offered, and conformity to legal rules of evidence is not required.

5. The right not to be punished or censured unless the decision-maker is strongly persuaded that the student is guilty.

6. The right to be accompanied in all proceedings by an advisor (student, faculty, or other) of her or his own choosing, and at his or her own expense, or if such an advisor is unavailable, a student or faculty member provided by the hearing body.

7. The right to have the option of a public hearing unless the hearing body determines that a public hearing would unduly and adversely affect the proceedings.

8. The right to appeal decisions to a higher authority or hearing body within the administrative processes provided.

a. Who May Appeal. Any student subjected to a significant injury, and any party whose interests are significantly prejudiced or injured by an order of a hearing body may appeal to the next higher body.

b. Appeal as a Matter of Right. A student who receives a penalty of expulsion, suspension or permanent reprimand may appeal the decision as a matter of right.

AUA Decision Nearing

AUA, from p. 2

In January, the Faculty Senate voted eleven to seven to recommend that the Board of Trustees reject the proposal. Much of the debate at the four-hour meeting centered on whether students were qualified to participate in University governance as equals to the faculty.

"Most of the important decisions should be made by professional people," said one former Faculty Senate member. Another member, Prof. Carl Linden, said that students are "transient," and the University "can only be protected by those who have devoted their lives to it"—the "aristocracy" of professors.

Prof. Peter Hill, a leading AUA proponent, attacked the feeling that "the power in a University should rest with an intellectual elite," and said that participation in an AUA would be "good for students," who would "learn the limits of power."

Many faculty members also feared that the strong voice they presently have in University affairs would be diluted in an AUA. Assoc. Prof. Charles Moser argues that "students will have control over faculty areas, but it does not seem that faculty will be given equivalent control over student matters."

Student leaders argued that students have already proved they can work with faculty members on student-faculty committees. "In many opportunities students have proved themselves, and what we're asking for now is one more opportunity," said Robert Chlopak, a member of the Coalition for an AUA.

Elections for the Center Governing Board and the Program Board in March included a referendum for the AUA.

In April, Jerry Nadler, chairman of the Columbian College Advisory Council, began a drive for a new Student Senate, which would provide a parallel but much weaker body than the Faculty Senate to advise the President on "matters of concern to the student body," according to its constitution.

Nadler said he saw the AUA as "being defeated overwhelmingly by the faculty," and proceeded with plans to hold elections so that the Student Senate would be "set up and functioning on the first day of September." He said he hoped that the Student Senate might serve as a "half-step" towards the eventual formation of an AUA.

Immediately, suits were filed in GW Student Court asking for injunctions against this plan and another one of Nadler's calling for a constitutional assembly. The suits were filed by Sklar and other AUA backers who felt that the formation of a student government at this juncture would seriously undermine the move for an AUA.

With the aid of the Student Court, both sides reached a consent agreement stating that the period of petitioning the Columbian College Advisory Council for a student government would be extended to the end of the first week of classes this year, and that elections will be held this month to select delegates to form an assembly to examine the role of students in University governance and to make appropriate recommendations to the student body.

Bulletin Board

The Young Socialist Alliance is sponsoring a talk by Nan Bailey, socialist candidate for mayor of D.C., called *Lessons of Watergate—Why We Need a Socialist America*, to take place Sept. 12, Thursday in Room 426 of the Center at 7:30 p.m. For more information call 783-2363, ask for Mark, or 332-5086 evenings, ask for Sara.

There will be an organizational meeting of the 1974-75 Student Bowling League for all interested students on Wed., Sept.

11 at 7:00 p.m. in the Bowling Alley. The League is tentatively scheduled to begin Tuesday, Sept. 17th.

Entry forms may be obtained from the Game Room or Information Desk. For further information contact Bob Case, 676-7162.

The movie, "Let the Good Times Roll" Friday Sept. 6 at 7 and 9 P.M. in the Marvin Center Ballroom, 3rd Floor. Sponsored by the Social Committee of the Program Board.

Special Book Store Hours

Today 8:45 to 7:30
Wednesday 8:45 to 7:30
Thursday 8:45 to 6:30
Friday 8:45 to 5:00
Saturday 9:00 to 1:00
Sept. 7, 14, 21

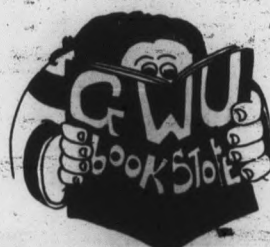
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Dance—"Soc Hop"

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sponsored by Social Committee, Program Board

Editorials

New Activists Needed

Last spring's graduation marked the disappearance from the college campus of the last remnants of the age of "dynamic revolution" and "campus unrest." The 1974 graduates were here during May Day. They saw, and more importantly, they participated in the protests and activities of the late 60's and early 70's.

All of us that are now left, however, only read newspaper accounts and watched from a distance the efforts of "active" college students. We might have participated in a march, or protested our high schools' dress code, but we were still left out of what was really happening. When we came onto this campus, and found no dress code to protest, no cause to fight for (or against), and no revolution to join we accepted things as they were.

Our elders of a year or two told us that the revolution had ended, and with a unique amount of youthful respect, we listened. They had done their best, and done well, but still fell short of their idealistic goals. They were tired, disenchanted, and frustrated. They told us that fruits of action for us would only be the same, if not worse, so don't even waste our time trying. Again we believed them.

Now, much to the disdain of those of us who still care, we find that they were wrong, and we were even *more* wrong to have listened. Instead of the concerned activists and liberal revolutionaries of a generation past, we now find the campuses littered with apathetic, unmotivated vegetables.

College students today, especially GWites, work hard to prepare themselves to enter the Establishment and live within the confines of the status quo. We accept that just as we did the premature end of the "revolution." There are not enough youthful voices left to let the world know that we *do* care, and that we will not be led into the ranks of corruption that are now so prevalent throughout our society.

The revolution has indeed died. But that doesn't mean that there is no need to continue fighting. The war in Southeast Asia ended, but not the killing. If we permit corruption to continue and grow, unhindered by our protests, then we have lost the war. If we continue to turn our backs on what goes on around us, and if we refuse to return to the battlefield (not of violence, but of activity), then we are admitting defeat and discarding our hopes and our ideals.

Every day that we fail to fight and move ahead, we cower and edge further into the background. And soon, very soon, we will have become too entrenched in what goes on around us to even be able to fight back. Then we'll have to depend on today's high school students, the next generation of college students to fight for us. And we all know how unreliable the younger generation can be.

So now, before it's too late, we must find out where the other generation stored their concerns, their ideals, and their energies. In this age of drastic shortages, we cannot afford to waste any of the valuable resources we possess without later having to endure severe hardships.

Apparently, our only salvation must come from within ourselves. This generation of rotting vegetables must make the decision as to whether or not the future is valuable enough to warrant our attention and concern.

Ron Ostroff

Fair Fares in D.C. Taxis

So you're new in town and you don't know your way around the District yet.

No matter how sophisticated you think you may look, every cab driver in town can tell that you're as green as the day you were born. And every time you open your mouth to ask about the rates per mile within the District, your question and your accent assures the driver that you are an innocent goldmine from out of town.

The best way to avoid making excessive and unnecessary donations to local cabbies is to learn the system. I'm not saying that every cabbie is crooked, but let's just call a large number of them less than honest.

But there is another advantage to knowing the taxicab rate system—not only can you break even, but you can actually beat the system.

The approximately 12,000 licensed District cabs base their fares on the smallest number of geographic zones and subzones it takes to travel from where a passenger is picked up to where he wants to go. According to a DC Public Service Commission spokesman, it doesn't matter how many zones the driver actually passes through. The passenger is charged for the shortest distance between the two points, he said.

The five zones which make up the District are each divided into subzones. A trip made within subzone 1A, 1B, 1C, or 1D (see map) should cost \$.70 per single passenger or \$.60 per group passenger. The group rate applies for two or more passengers whose trip has a common destination.

A ride within any other subzones should cost \$.85 for a single passenger and \$.60 per group passenger. Each time you enter a new zone, your fare increases depending on the number of zones traveled for the total trip (see chart).

By knowing the boundaries of the different zones, a single passenger can save himself between forty and fifty cents, while each passenger in a group can save himself between fifteen and thirty-five cents.

For example, if you are riding from zone 2A to GW (located in subzones 1A and 1B), you can save yourself \$.40, if you ride only as far as 22nd Street (the zone boundary) and walk the remaining one, two or three blocks to your destination.

Many GW students frequently travel to the Capitol, House and Senate Office Buildings, Union Station and the Library of Congress. All of those locations are within zone one and are an \$.85 ride (with a single passenger) from GW.

But what if you are standing on a street corner an empty cab just passes you by as you try in vain to flag him down? Or what do you do if you feel that you are being overcharged by the driver?

The first thing that should be done is to get some kind of line on the driver. Something that will help identify him—his name, his license number, or his cab's license plate number.

And if you think you are being overcharged, request a receipt. The cabbie is forced by law to give you that receipt. Now you will be able to prove how much you paid for your ride.

If you want to file a complaint against a D.C. cab driver for misconduct, overcharging, etc. and you don't know where to go to do it, you may never find it. The Taxicab Complaint Office should be listed under Cab, right? Wrong. Remembering that cab drivers are sometimes referred to as hacks, you try that. All you can find is something called the Hackers License Appeal Board which doesn't seem to be what you want. It isn't.

How about trying T for Taxicab? There is is. Taxicabs... See Motor Vehicles Department Of. When you find the Motor Vehicles Department listings, you look under C, nothing. Nothing that looks like what you want under T either. Wait a minute. Look at that listing under P... Public Vehicle Service Division... Taxi & Public Vehicle Owners & Operators Licenses—347-1398.

You call the number and realize that you have found the right place. They tell you to write a letter to 469 C

ZONE CHARGE	GROUP PASSENGER RATE PER PERSON	SINGLE PASSENGER RATE
1	\$.60	\$.85
2	.80	1.25
3	1.15	1.65
4	1.30	2.05
5	1.50	2.55
6	1.65	2.95
7	1.85	3.35
8	2.00	3.80

D.C.
Rate Guide

St. N.W. They don't think that an anonymous caller should be able to get a driver in trouble and damage his reputation. And that's the way it should be. But the office that is set up to handle your complaints should be easier to find.

Aaron Archer, Assistant Chief of the Public Vehicle Division of the Department of Motor Vehicles claims that most permanent residents do know about his office.

But what about students and persons from out of town?

Archer would only say "that we can't do anything until we are contacted."

Once you send in your complaint to Archer's office, they get statements from the driver and then pass it on to the Hackers License Appeal Board (remember them) which takes care of fines and penalties. Archer could not say how long the process should take.

If you have problems with an interstate trip, don't call up Archer's office—they won't be able to help you. Call the Washington Metropolitan Area Transit Commission (WMATC), 1625 Eye Street NW, at 331-1671. They have jurisdiction over all interstate trips.

According to WMATC Assistant Executive Director, William McGilvery, the proper rates in non-metered cabs are \$.70 for the first mile and \$.30 for each additional half-mile or fraction thereof. He said that you can compute the fare very easily by watching the car's odometer or just asking the cabbie the reading at the beginning and at the end of the ride. He said that metered cabs which are based on time and mileage are always more expensive.

Using those non-metered cab rates, a ride from Thurston Hall to National Airport is almost five miles and should cost \$3.10. A ride from the Center to the airport is just over five miles and should cost another \$.30. If you are riding as a preformed group, just add \$.20 for each additional member of the group.

Remember, the cabbie looks at a preformed group as one fare that stays together for the entire trip. If you and your friend ride from the airport to different locations on campus, you will be consider individual fares and will be charged as such.

According to Archer, a D.C. taxi cab is not licensed as a cab outside of the city limits, and is really not a taxi once it leaves the District. Because of this, a D.C. cab can refuse to transport a person outside of the District.

If you think you are being overcharged on an interstate ride, do the same things that you would do concerning any possible overcharge—get a receipt and take down some kind of identification on the driver. Then get a written complaint to the WMATC. If your information is accurate, you should get results.

Just a few more things about charges: if you have more than one suitcase in the cab, no matter who is carrying it or where it is, you will be charged \$.10 for each additional piece of luggage. If you have a trunk, which regulations describe as something larger than one cubic yard, you will be charged one dollar extra. And if you call a cab to pick you up, that costs you fifty cents more.

Now that you know a little bit about taxi survival, all you have to do is find a cab to try it out.

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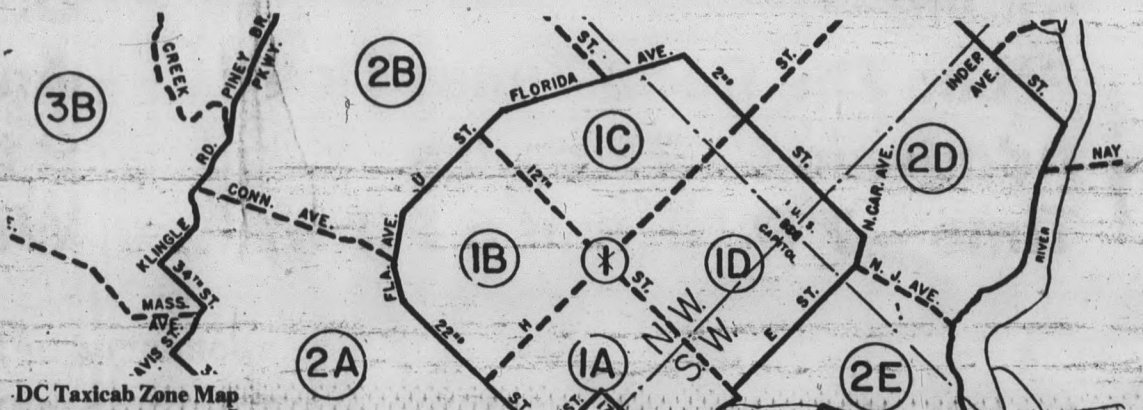
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DC Taxicab Zone Map

John O'Mara

Support Your Local Student Government(?)

Welcome to the George Washington University. If you are like most of those who come to this concrete campus three blocks from the White House, you probably have at least a mild interest in government. If hypocrisy is the cornerstone of modern government, GW provides the perfect training ground through the University's own system of governance. Perhaps you have read in one of your many brochures how GW encourages student participation in University governance. You might think this rather puzzling

when you find that the organizational chart of the University (also contained in many of those handbooks) shows not even one policy-formulating body including students.

Up to four years ago there was a student government, but tired of being ignored, the student body abolished itself, discounting its existence as an exercise in futility. The conclusion which experience had taught them was that the only way students might be listened to, was as a part of a broader

constituent body. Hence came the idea for an All-University Assembly, an organization representing all segments of the University in a forum where ideas might be judged on their merits rather than their source. A Board of Trustees Committee on Governance found these arguments to be sound, and noting that the Faculty Senate was the only representative assembly with any current say in GW's administration, recommended the establishment of an All-University Assembly (AUA). Concurrent to this expression,

President Elliott appointed an All-University Assembly Steering Committee, comprised of representatives from all the affected constituencies. After much study and compromise (especially on the part of outnumbered student delegates) the final proposal was presented early last fall.

Although some criticized the plan for providing insufficient student representation in relation to the faculty, the steering committee report was overwhelmingly endorsed by students, and was supported by a 15 to one margin in referendum. The General Alumni Association quickly followed with unanimous support, and non-academic staff members formed a lobbying group to show their support.

To give power to the entire University community necessarily means those who in the past had held such power exclusively must abandon this position. The Administration showed signs of good faith, but the Faculty showed reactions more commonly attributed to terrified tyrants than enlightened educators.

Unsure of the power of their arguments when tested by a multi-constituent forum, and insecure about sharing power with others, many faculty members resorted to the language typical of 18th century aristocrats and 20th century despots. Abandoning the democratic ideals praised so highly in the classroom,

faculty insisted that only they were fit to govern.

Insisting the ideas of students merit no more than a trip to the trashcan, professors seemed to suggest having several letters behind your name magically conferred the wisdom essential to decide upon the future course of our University. Some of our "teachers" went so far as to suggest that approval of this "radical" proposal would lead to a situation similar to that of the Free University of Berlin, where communist students took over.

After checking under my bed, I have concluded the professor involved was merely using scare tactics, but I haven't verified this as I presume he has spent the summer fortifying the California coastline. Excuse the sarcasm, but I will never forget that Faculty concluded by a two to one margin that I was a member of an inferior species.

Fortunately, the final say rests with the Board of Trustees. The Board has scheduled its decision for its October meeting, and hence the time to act is now. Both the President and Trustees realize that any decision will be controversial, and only by bringing our arguments to the fore, and showing that enough of us really do care what they decide, can we influence their votes. During a past struggle for the principles of democracy Thomas Jefferson remarked "the revolution lies in the hearts of the people," but if it remains there, it will surely be crushed.

Andrew T. Benn

Ideas for Competition

The basic American tenets—freedom, democracy, and capitalism—thrive on one thing: competition. It's the fight that counts, right? How you play the game, that's what's important. We've been raised to give our all, the ol' college try.

And because of this we keep inventing new ways of furthering our competitive desires. Just think for a minute about why you're at GW. You want to get a *better* education than your friends at American; you want to graduate and earn *more* money than your high school friends who didn't go to college; and you want to have *more* fun than your parents want you to have. All these aspects of college are subliminally competitive, but perhaps not enough so to satisfy your insatiable competitive lust.

Much to their frustration, most of those attending GW have either chosen not to, or are unable to, compete (and win, which in the end is what it's all about) in some of the more traditionally competitive aspects of the American culture. So, in an effort to interest those hard to interest GW students, I've come up with a number of new fields into which GW students might excel.

Not wishing to overburden the participants in the beginning, it is recommended that competition originally be limited to the intramural level before proceeding to the intercollegiate heights of competitiveness. Dorm vs. dorm might be an appropriate starting point, and for diversity, interdepartmental matches, such as pitting all sociology

majors against psych students.

Since GW students showed a desire and aptitude for it last year, intramural arson might go over like a ball of fire. The rules and objectives for the game would be simple. The winner will be determined by the greatest accumulation of points, with points awarded for the setting of disruptive, but not destructive, fires. Penalties points will be deducted from a team's total for false alarms and excessive damage. (The definition of excessive will have to be worked out at some later time.) Bonus points will also be awarded for outstanding fires (two alarmers with no damage) and for good timing (during finals). Any disputes in the scoring will be determined by GW Security.

Another contest which might interest GW students, since they are already well practiced, is competitive vegetating. We'll hold semi-annual vegetation matches (in the new fieldhouse, of course) to see who can vegetate the best, the longest. That will be sponsored by the Program Board.

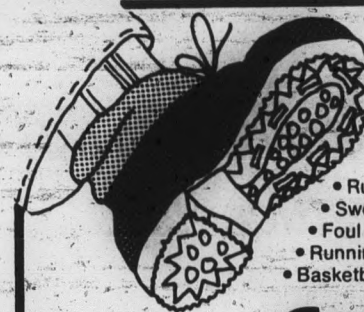
If those sports are not enough to captivate you, you can always resort to some of the more mundane, but nevertheless interesting, games such as tag-team sex and snorting/pill-popping. Unlike most other areas of competition, the winner, in both cases, will be determined by intake, not output.

The sex game can be performed on two levels: varsity for those who have already proved themselves

capable of handling the pressure of competition, and JV for all of the newcomers and promiscuous virgins left on campus, if any. There are no rules for this competition, thus nobody can cheat, and the winner will be whoever enters.

As for the snorting/pill-popping competition, many GWites have already mastered the finer points of the game. The object is to get as wrecked as is humanly possible, generally make a fool of yourself, but still avoid getting busted and manage to get through the school year with close to a C average. This game is often times closely affiliated with the vegetating game. The winners in this game are for the most part those who do not enter.

Most of these games are not yet fully designed, thus need further elaboration. Where there are no rules to guide you, simply make them up as you go along. As has already been stated, these competitions have been designed primarily for intramural use, but when enough people get sufficiently competent, we can extol the joys and virtues of these games to other worthy students, like those at American, so that we can have intercollegiate arson, vegetating, and sex.



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Students Question Y

YMCA, from p. 3

are legitimate, there is an ignorance by some of "the facts of life about urban living. All these people are either freshman who don't realize that dorm living is not like being at home in Westchester County or transfer students who come from rural campuses which can spread out." Biblin added that GW

Biblin feels that while many of the students' complaints about the "Y" students who have been in Washington for several years "are not shocked by this place [the YMCA]." "It's an attitudinal thing," said Webster. "In other years people complained about the other dorms but this year it's all been at the 'Y'."

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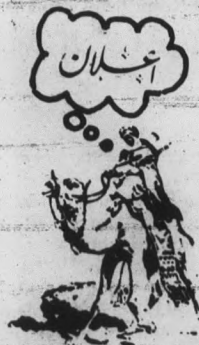
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*A special invitation to freshmen
and transfer students...*

If you're new on campus this fall, then...



No, fraternities aren't dead at GW. C'mon over and see for yourself during Sigma Nu's "Open House" through September 14. You are cordially invited to attend:



ARAB OIL PARTY

Drink it or take a bath in it...but come on over and get oiled. Regular or h-test. Native arts and crafts on display. No transportation? Call EX3-8719 after 7:30 p.m. and our emissary will pick you up in our limousine. Burnoose optional.

Friday, September 6, 7:30 p.m. on
Chapter House, 2028 "G" Street, N.W.

MYSTERY PARTY

Whatever it is, it must be far out...the USPS, Actors Equity, and the WCTU have acted



in concert to prevent us from disclosing the nature of this affair. Stop by and take a look!

Saturday, September 14, 7:30 p.m.
on Chapter House, 2028 "G" Street, N.W.

Dress: Casual. Both functions dated or stag. Keep these reminders handy!

SIGMA NU

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2028 G STREET N.W.

Unclassified Ads

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Assimilation is a sin not only towards a nation but also towards man in his capacity as man. It has ugly traits: falsehood, fraud, imitation. If this doesn't fit you, then We need you. But if it does, then You need us. Jewish Activist Front. Rm. 417: 676-7574

CURTAINS FOR SALE, pleated, includes hooks, each pair 48" wide by 48" long; choice of red or gold, several pairs available. \$2.50/pair. 2025 I St., N.W. (Parklane Bldg.) Suite 221 9-5.

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FREE—German Shepard, 5 months old to good home. 331-6705 ask for Terri.

All O.D.K. members contact Bill Corcoran at 676-6446 or in RM 304 Calhoun Hall. Do this immediately.

SECRETARY: Part time, medical school. \$300 per month. Dr. Bailey Room 540 Ross Hall. Phone 331-6518 or 2950.

EARN\$1000+ organizing ski trips this winter. Ski Vermont free all season. Call 617-443-9922.

STRESS IS LESS WHEN REST IS BEST. Transcendental meditation free lecture every Thursday—8 p.m. 2127 Leroy Pl., N.W. 387-5050.

PBX Operator needed for Physician's Answering Service. Full-time or part-time 4 p.m. to Midnight. Must speak fluent English. Good fringe benefits. Call Medical Bureau Manager, Monday thru Friday, between 9 a.m. and 4 p.m., 223-2200.

Two bedroom apartment on Capitol Hill to share with serious male. Off-street parking, comfortably furnished. Tel: 737-0845.

HELP WANTED: Young ladies (Age 18-26) telephone operator or massage tech. Call 548-2216, ask for Miss McMillian between 10am and 6 PM.

SERVE BOOK SALE: Sept 4 3-6 pm, Sept 5 12-4 pm, Sept 6 3-6 pm. Room 414 Marvin Center.

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Part time secretary wanted at GW HILLEL, salary negotiable, inquire: Rabbi Seidman, 338-4747.

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9. The right to have her or his case processed without harmful delay. Unreasonable delay on the part of any court or hearing body will result in the processing of the case by the next higher hearing body.

10. The right to retain her or his status. Following an alleged act of student misconduct, and until disposition of the charges, the status of a student shall not be altered or her or his right to be present on campus and to attend classes suspended, except for reasons relating to his or her physical or emotional safety and well-being or for reasons relating to the safety and well-being of other students, faculty, or University property, or for reasons relating to the protection of the normal functions of the University.

B. Sanctions

The following sanctions may be applied to individual students or student organizations under the University Judicial System:

1. **Admonition:** An oral statement to a student that he or she is violating or has violated institution rules.

2. **Warning:** Notice, orally or in writing, that continuation or repetition of conduct found wrongful, within a period of time stated in the warning or in the indefinite future, may be cause for more severe disciplinary action.

3. **Censure:** A written reprimand for violation of specified regulations, including the possibility of more severe disciplinary sanctions in the event of the finding of a violation of any institution regulation within a stated period of time or in the indefinite future.

4. **Disciplinary Probation:** Exclusion from participation in privileged or extracurricular institution activities as set forth in the notice for a period of time. For a determinate period students may be placed on probation, violations of which may result in suspension or expulsion or other disciplinary action.

5. **Fine:** Payment of money not specifically related to damage caused.

6. **Restitution:** Reimbursement for damage to or misappropriation of property. This may take the form of appropriate service or other compensation.

7. **Suspension:** Exclusion from classes or other privileges or activities as set forth in the notice for a definite period of time not to exceed two years.

8. **Expulsion:** Termination of student status for an indefinite period. The conditions of readmission, if any, shall be stated in the order of expulsion.

9. (Student organizations only) **Administrative termination:** Termination of recognition of an organization with a ban on its activity on campus. This differs from *Expulsion* in that it is not punitive in character.

Appendix

The following are the principal regulations governing student conduct and are quoted from the various official University documents. In some instances, the full text of the regulation has not been included. The documents themselves are available at the Office of the Vice-President for Student Affairs, 4th floor, Rice Hall. The document from which the regulation is quoted is listed in parenthesis at the beginning of the regulation.

I. General

A. Non-punitive administrative actions (Section 223.7 Judicial System)

In the course of University administration, faculty and administrators may take actions that have some coloring of punitive action but which, in fact, are not taken with intent to punish the student. Actions of this kind are necessary to the reasonable operation of the University, but care must be exercised that they do not become devices for avoiding the safeguards established to avoid unfair, arbitrary or capricious invasions of student rights.

An example is the refusal to re-enroll a student with unpaid indebtedness to the University. Another example would be the refusal to re-enroll a student with incapacitating psychological disturbances. Another example would be the requirement that a student pay for damage to University property caused by his negligence. These examples are illustrative, not a comprehensive description of these inherent administrative powers. These actions are not governed by the disciplinary procedures of the *Statement of Student Rights* or by the Judicial System.

B. Non-judicial punishment (Section 223.8 Judicial System)

In the course of University administration, faculty and administrators may take actions that are punitive in character but which are not so serious as to justify referral to the Judicial System. An example is the power of a member of the faculty to control conduct in his classroom. Another example is the withdrawal of privileges upon an administrative determination of misconduct, such as library privileges or the privilege of using the Marvin Center for individuals or organizations that do not conform to the regulations of the Center. Actions of this kind are necessary to the reasonable operation of the University, but care must be exercised that they do not become devices for avoiding the safeguards established to avoid unfair, arbitrary or capricious invasions of student rights.

Actions taken under such inherent power may give rise to complaints or appeals to the Judicial System, the President, the Board of Trustees, or some appropriate Faculty Senate Committee, such as the Committee on Professional Ethics and Academic Freedom, when the student feels that the administrative punishment imposed upon him violated the protections afforded him under the *Statement of Student Rights* or under this Resolution. Whether the administrative punishment was proper or not will often depend not upon the sanction alone but upon a configuration of factors including the nature of the offense, the nature of the sanction, the situation in which the conduct occurred, and in which the sanction was imposed.

C. Right to Change Rules (University Catalogue)

The University and its various colleges, schools, and divisions reserve the right to modify or change requirements, rules and fees. Such regulations shall go into force whenever the proper authorities may determine.

D. Right to Dismiss Students (University Catalogue)

The right is reserved by the University to dismiss or exclude any student from the University, or from any class or classes, whenever, in the interest of the student or the University, the University Administration deems it advisable.

II. Freedom of Expression

A. University commitment (Board of Trustees Resolution—October 19, 1968)

The George Washington University affirms its traditional commitment to freedom of expression (a) by continuing to permit business and government organizations which are recruiting employees to conduct their activities at designated places on campus, and (b) by placing no obstacle to students who may wish to protest the presence of such recruiters, provided, however, that such protests shall be orderly and shall not impede or disrupt the recruiter in his activities.

The University affirms its place as a forum for the free exchange of ideas (a) by assuring that guests invited to speak on this campus at duly scheduled meetings shall have the right to appear and to be heard, and (b) by sanctioning the freedom of students to express dissent from the view of the speaker, provided, however, that that expression of dissent be orderly and nonobstructive.

The University distinguishes between orderly protest and resistance-by-obstruction; it accepts the former as a legitimate expression of dissent while rejecting the latter as an abridgement of the freedoms of the individuals who may be its object.

B. Pamphlets, petitions and demonstrations (Section IV-D: *Statement of Student Rights and Responsibilities*)

Student organizations and individual students shall have the right to distribute pamphlets, collect names for petitions, and conduct orderly demonstrations provided these actions are not disruptive of normal University functions, or do not encompass the physical takeover or occupation of buildings, offices, classrooms, hallways, or other parts of buildings without authorization of the University, whether or not University functions are performed in them at that time.

(Board of Trustees Resolution—October 19, 1968)

In the event a demonstration at this University exceeds the bounds of free assembly and lawful advocacy, and demonstrators are engaging in unlawful acts which cause or imminently threaten injury to persons or property, or which obstruct or interfere with normal and necessary University activities, the Board of Trustees affirms the authority of the President, or other University officials designated to act in his absence, to take such reasonable steps, if possible after consultation with the Chairman of the Executive Committee of the Faculty Senate and the President of the Student Body, as are required to restore and preserve order; including, if deemed necessary and appropriate, suspension of students or faculty engaging in such acts, and use of such law enforcement personnel as are needed to effect the removal, arrest, and prosecution of law violators. Any such suspension shall be reviewed by an appropriate tribunal as soon after order is restored as is practically possible.

C. Disruption of University functions (Board of Trustees Resolution—January 16, 1969)

Any member of the University (including as members of the University all persons having a formal connection with the University) who

- (1) engages in conduct that unreasonably obstructs teaching, research, and learning; or
- (2) unreasonably obstructs free access to members of the University buildings; or
- (3) disobeys general regulations of the University, or
- (4) damages University property or injures members or guests of the University

may be punished for his conduct by dismissal from the University, or by some lesser disciplinary action, through procedures established within the University for the government of its members.

D. Political activities (Resolution approved by the President, October, 1970)

- (1) Neither the name nor seal of the University or any of its schools or institutions should be used on letters or other written material intended for political purposes, or activities.
- (2) No University office and no faculty or staff member's office should be used as a return mailing address for the solicitation of funds for political purposes, or the solicitation of endorsement of candidates for public office, or support for proposed legislation.
- (3) In political correspondence, the University title of a Faculty or staff member should be used only for identification and only when accompanied by a statement that the individual is speaking for himself and not as a representative of the University.
- (4) Whenever University duplicating machines, computers, or other equipment or supplies are used for political or other non-University purposes, their use must be fully compensated for from private funds.
- (5) No office employee nor other employees of the University should be asked to perform tasks in any way related to political activities while on regular duty.
- (6) In no case should any action be taken which might implicate the University in any political activities.
- (7) In furtherance of the philosophy expressed in this resolution, the University has granted permission for *recognized student organizations* to use assigned University facilities for political activities in support of candidates for public office when such activities are directed within and for the University community.

III. Prohibited Conduct for Individual Students

A. Violations of Law, Including Laws Proscribing Certain Drugs (Board of Trustees Resolution—October 19, 1968)

The University cannot condone violations of law, including violation of those laws which proscribe possession, use, sale, or distribution of certain drugs. Members of the academic community should know that administrative action, which may include dismissal from the residence halls, revocation of other privileges, or suspension or dismissal from the University, may be taken in order to protect the interests of the University and the rights of others.

B. Physical Harm to Another (Section 224.5 Judicial System)

A student who physically injures another member of the University community or some person on campus, whether the injury is by design or incidental to conduct otherwise in violation of University rules, regulations or custom, may be punished by application of any of the sanctions provided in the University Judicial System.

C. Possession of firearms (Facilities Use Policy)

It is prohibited to possess firearms, explosives, or other weapons on the premises of the University without the explicit authorization of the University, whether or not a federal or state license to possess the same has been issued to the possessor.

D. Unauthorized entry (Facilities Use Policy)

It is prohibited to enter, without express or implied permission, onto the premises or into any facility or office; to refuse to vacate any University facility; to refuse to cease any unauthorized activity; to refuse to produce identification after being requested to do so by an Administrative Officer of the University, or by University Security Personnel; or to remain without authorization in any facility after closing hours.

E. Falsification of University records (University Catalogue)

If a student knowingly makes a false statement or conceals material information on an application for admission, registration card, or any other University document, his registration may be cancelled. If such falsification is discovered after the student has established an academic record at the University, he may be subject to dismissal from the University. Such a student will be ineligible (except by special action of the faculty) for subsequent registration in the University.

F. Misuse of University identification (Student Identification Card Regulations)

- (1) The Student Identification Card (with picture) and the Current Registration Card are not transferable. The owner will be called upon to account for any fraudulent use of the cards and will be subject to discipline by the University authorities if he has aided such fraudulent use. The cards will be forfeited if the student to whom it is issued allows any other person to use it.
- (2) The Current Registration Card will not be honored unless completed in full and signed in ink, and the holder agrees to identify himself by Student Identification Card, signature, or otherwise, when requested to do so by an agent of the University.
- (3) At the end of each semester, or upon the owner's withdrawal from the University, all rights and privileges related to the two cards automatically cease, and in the event of withdrawal, the current registration card must be surrendered to the Office of the Dean of the school in which the student is enrolled or to the Office of the Dean of Students.
- (4) Both cards must be presented upon request of any University official or agent in the normal conduct of University business or service.

G. Animals in University buildings (Facilities Use Policy)

No animals (including, but not limited to, dogs, cats or birds) are allowed in any University building, with the exception of seeing-eye dogs.

IV. Conduct While Not on Campus (Section VI: *Statement of Student Rights and Responsibilities*)

In their off-campus lives, in matters not related to University functions, students shall not be considered under the control of the University, nor shall the University or its student governments be held responsible for the off-campus activities or personal conduct of its individual students.

No disciplinary action shall be taken by the University against a student for engaging in such off-campus activities as political campaigning, picketing or participating in public demonstrations subject to the provisions of the paragraph below.

Students who violate a local ordinance or any law risk the legal penalties prescribed by civil authorities. Not every conviction under the law is for an offense with which an educational institution must concern itself. Nevertheless, the University may impose sanctions based on such conviction when University functions or the safety or security of the University community may be affected.

V. Guidelines for Student Organizations

A. Recognition and registration (Section IV-B(2): *Statement of Student Rights and Responsibilities*)

All student organizations shall be registered and recognized in accordance with University regulations. Registration or recognition may be withheld or withdrawn from organizations which violate University regulations. Registration and recognition procedures shall require identification of responsible officers and all non-University members, but shall not otherwise require membership lists except as such lists may be required to insure that the organization observe the regulations below.

B. Membership (Rules Governing Registration and Recognition of Student Organizations)

Membership shall be composed of students enrolled in The George Washington University, and George Washington faculty, staff, or alumni advisors. Participation in the activities of registered campus organizations may be open to persons outside the University community, provided that such persons do not vote or hold office in campus organizations.

C. Discrimination (Board of Trustees Resolution—October 19, 1968, as amended, January 18, 1973)

The George Washington University is opposed to discrimination based on race, color, creed, sex, or national origin. Such discrimination may have appeared in campus organizations in the past. In the future, however, no organization can be recognized or supported by the University unless it provides continued assurance of nondiscrimination in membership practices and in intent considered adequate by relevant committees and officers of the University.

CSNY, or How Do You Avoid Being A Star?

by Susan Greenblatt

*They are one person
They are two alone
They are three together
They are four each other....*

The essence of Crosby, Stills, Nash and Young is summed up by Stephen Stills' *Helplessly Hoping*. These four familiar people are indeed consummate artists in their own right, and can team up in different ways to produce great music, but they all achieve the most when playing together *en quatre*.

Separately, they have their limitations, but together they give and take in a most complementary way. Many fine musicians have combined their talents to copy the CSNY style, only to produce a dull imitation. Their various backgrounds (Byrds, Hollies, Buffalo Springfield, Crazy Horse, among others) serve to strengthen their differences; their music never sounds stale like others who continually grind out the same kind of music over and over.

In their third performance at the Capital Centre, on August 21, CSNY proved once again what superb musicians they are. From acoustic to electric, folk to rock, CSNY delighted the sellout audience with new songs and old favorites, such as *Teach Your Children*, *Suite: Judy Blue Eyes*, and *Almost Cut My Hair*. The new songs were the surprise of the evening, as the charged-up fans waited to see what CSNY had been doing in their month-long rehearsal before setting out on tour. Neil Young stated it well when he said that new songs were "the lifeblood" of any musician's future.

Listening to all of their beautiful music, one has to wonder just why they split up in 1970 at the height of their success. Stories abound about the fights and squabbles, the unhappiness in cutting *Deja Vu*, their swollen egos-cum-insecurity. All of that was exaggerated, but nevertheless influential in their breakup.

CSNY is composed of four musicians who had already been involved in group-playing. They wanted to have the freedom to create individually. But when Crosby, Stills and Nash, and later, Young, started to play together, they were too good to simply remain single musicians having a good time. People tend to label things and classify people, and the fans felt that

they had a new "group."

Maybe success was the source of their troubles. Whether they liked it or not, CSNY became one body in the minds of thousands of fans. The spontaneity and freedom that CSNY sought were lost, so they went their separate ways. Now, four years later, after having proved to themselves that they can make it individually, they have the freedom

was long missed, and his new song, *First Things First*, let him show off his technique and expertise. Neil Young received a standing ovation for his *Old Man Take a Look At Yourself*, a song that spoke for many of the audience.

For three hours, CSNY thrilled the over-anxious crowd of 19,500. Standing ovations were frequent from an audience who simply

The CSNY tour should reach about one million people, at 25 concerts, in two months. Each performance lasted at least three hours, and involved about 25 to 30 songs of their repertoire of 44 songs (30 old, 14 new).

They started off the evening with *Love the One You're With*. This was followed by *Wooden Ships*, *Immigration Man*, and then a new

song. Beginning with mild electric, they changed into acoustic for solos, and ended with an electric set. Stills was very up in the electric set, especially during *Black Queen*. From *Military Madness* they went into *Ohio* as their last song, and came back to play *Carry On* as their encore.

Nash said that the D.C. audience was one of the best ever. The Centre's telescreen was used, a departure from promoter Bill Graham's Dylan tour. The group taped the show for their own use from a sound truck as big as a moving van that is as well equipped as a sound studio. There will be a studio album of the tour and CSNY plan to start working on it around October 1st. They will use the new songs that they feel went over the best on the tour. Of the 11 to 14 songs on an album, most likely Stills' *First Things First* and *All Fall Down*, and Young's *Keep Me Alive* will be included. Many guest artists will be playing with CSNY on this album.

There was a feeling of numbness after the concert, and many wondered if they hadn't actually been dreaming. One is never satisfied when witnessing an artist. We can only be thankful in knowing that CSNY are playing together again. Any disharmony among the musicians disappears when they are on stage. Their music binds them together and they now know it.



to play together and not bruise their egos. Have they matured? Maybe. Certainly their performance showed a maturity in style and a clear building and complementing of music. At any time one of the four would take the lead and then give it away—a distinct improvement over the Stills-Young clashes of a few years ago.

They made a big decision in breaking up at the height of their success. Fearing a loss of individuality and the "commercialness" of modern music, they chose the harder course of splitting up and taking a financial loss. CSNY have proved that their music was more important to them than being in the public eye.

The music that they are making now on this tour underscores their talents. Nowhere else can one hear such vocal harmony. In *Lady of the Island*, Crosby and Nash were playing with each other with their voices, each one building on the other. Stills' agility on the guitar

couldn't get enough of the CSNY magic. There was electricity in the air, and it went from the charged-up crowd who had waited for hours in ticket lines and waited a month for this unpublicized evening, to the musicians who were overwhelmed by their reception. CSNY was clearly having a hell of a good time, and so the electricity was returned to the audience, and everyone, onstage and off, was soaring.

There were shades of the old CSNY "preaching" too. Before Graham Nash sang a new song about the injustices of marijuana laws, he relayed the story of a Texan who was sentenced to 15 years in jail for two joints, and the new Oregon law that makes marijuana possession comparable to a parking ticket fine. Disclaiming the so-called "joostice" in the U.S. concerning marijuana, Nash determinedly spoke, ending with, "Well, there it is," urging everyone to work on this problem.

AFI Theatre Science Fiction

The American Film Institute (AFI) is currently offering a series of science fiction films. This series is presented in association with the World Science Fiction Convention that was held in Washington last week. Science fiction, or sci-fi, entered the film medium at its inception, with Georges Melies' *A Trip to the Moon* in 1902. Since then, sci-fi has continued to entertain and thrill thousands of moviegoers.

The AFI series includes such film masterpieces as Fritz Lang's *Metropolis*, Robert Wise's *The Day the Earth Stood Still*, Truffaut's *Fahrenheit 451*, and the H.G. Wells classic, *War of the Worlds*. These films combine science fact with science fiction. They blend futurism and nineteenth century romanticism in such a way that will make one both scoff, and think about the unknown.

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Erotica in Summer Film

by Ron Ostroff

"The Best of the New York Erotic Film Festival" is nothing to get excited about. Made up of a collection of 'specially selected' short films presented at the first two New York Erotic Film Festivals, the topics of the films ranged from a secret meeting of two lovers (?) to some animated erotica to a film revealing the never-before known sexual aspects of—no I'm not kidding—an orange!

Throughout the entire group of films, one could get a strong feeling that most of the shorts were trying to be art. Some tried harder than others; a few were successful.

The best part of the films, as far as I was concerned, was the music. And sometimes that couldn't even help the bad acting (and I use the term very liberally) or total lack of plot or story. The films with some musical background were so much the better for it. The ones without any music whatsoever were very unfortunate pieces of celluloid.

The photography exhibited was as different as the variety of the films shown. Some of the photographic work was excellent, some was so-so, and a lot of it was worse than I had ever thought I could imagine.

Most of the movie viewers sat as mixed couples, but there was a sizeable percentage of your regular (so I'm told) group of distinguished looking businessmen—each sitting by himself and studying the film like an interested student.

Since no one walked out during the show, I assume it didn't really shock anyone. With the exception of the few humorous portions, the audience mood went from one of complete silence and attentiveness

to one where you could sense boredom because they had seen it all before, somewhere else.

No matter how hard I tried, I could not imagine a major media reviewer going to this film for the purpose of reviewing it. I couldn't see any one of those big time reviewers watching this film for its (to use a familiar phrase) 'redeeming social importance'...because it did not have any at all.

Among the judges for the festivals were Andy Warhol, Terry Southern, Xaveria Hollander and Gore Vidal.

I'm not going to say that their taste in films is bad...but then, for the most part, it wasn't too good either.

Some persons will probably find the film entertaining, but as the reader has probably gathered by now, I did not.

If this was the very best of the New York Erotic Film Festivals (and some of them were pretty awful), I'm glad I didn't review the worst.

The film will be shown at the Key Theatre, 1222 Wisconsin Avenue, at midnight on Friday and Saturday, September 6 and 7.

Warhol's Latest is 3-D Frankenstein

by Mary Cronaeth

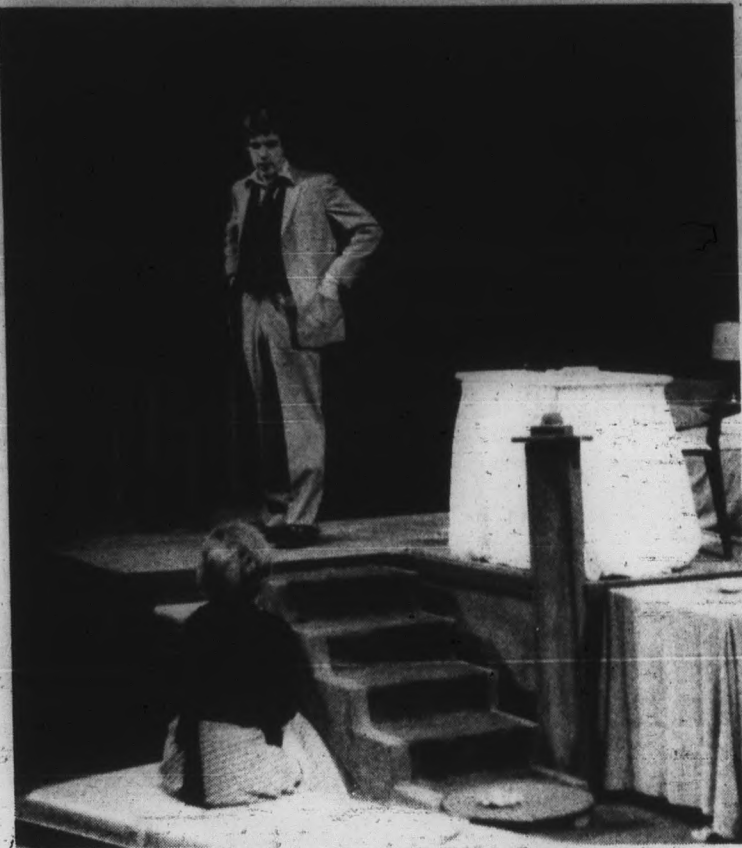
With the mood of this summer's films being part of the nostalgia taking its toll across the country, it is with opened arms that we should welcome any really creative efforts. It is in this attitude that I applaud the work of Andy Warhol in his newest movie Frankenstein.

Although the premise of the story is certainly not new, seeing Warhol's adaptation in 3-D changes the entire effect and makes the movie exciting and an experience that one will want to talk about long after the movie is passe.

The visual effect is different from that of the average film and different from a live stage production. One might say that it is like watching a moving diorama. There is a scene that is filmed so that the audience is looking through an aquarium into the home of the doctor as he is talking to his wife. The image is so real that the viewer thinks he could put his hand into the tank.

The 3-D takes a little adjusting to, particularly if the glasses are not straight which may cause some blurriness. The violence and bloody scenes are not nearly as upsetting as they sound like they would be. Warhol's realistic use of anti-realistic operating techniques makes the farce take away most of the distaste to these scenes. There are a few moments that may cause one to shut their eyes—but not for long for fear of missing another scene.

The acting is not exactly academy award winning, but it is very appropriate for Warhol's farce. The most upsetting aspect is the use of children actors in a movie that is obviously too sophisticated for them to understand. The element of farce is very subtle but if one is aware of it, this movie can be extremely entertaining.



Bruce J. O'Malley plays Richard in Harold Pinter's *The Lover* in an orientation performance by the University Theatre. (photo by Richard Tabor)

GW September Events

The GW Drama Department will hold open auditions tonight and tomorrow for their first show of the 1974-75 season. The hit London musical, *Lock Up Your Daughters*, directed by Paul Parady, will be presented on September 30 through October 6 in the Center Theatre. Bernard Miles wrote this musical adaptation of Henry Fielding's comedy *Rape Upon Rape*; music is by Laurie Johnson, and lyrics are by Lionel Bart.

Auditions will be held in the Center Theatre tonight, and in the 5th floor lounge of the Center tomorrow, both beginning at 7 p.m. Those who are interested should come prepared with a two minute comic scene, and a piece of music to sing.

Dance Production Groups, the GW Dance Department's Company, announces that their first meeting will be on September 6 at 11 a.m. in Building 'J'. Janet Tomb, president, stresses the fact that one needn't be a dancer to join. Many hands are needed for production work, such as publicity, costuming, and lighting. Choreographer auditions will be held on September 12 and 13. Call Janet at 676-6284 for more information.

The Dimock Gallery presents its first exhibit of the 1974-75 season on September 11. "Sculpture in Living Spaces" is a collection of photographs of sculptural pieces and several models of contemporary outdoor sculpture, found both in public places and in private collections. The exhibition has been organized with the cooperation of the Smithsonian Institution.

Among the sculptures seen in the photographs will be the recently unveiled *Mary McLeod Bethune Memorial* by Robert Berks, *War and Peace* by Jergen Weber, *Gwen-fritz* by Alexander Calder, and a number of sculptures included in the new Hirshhorn Sculpture Garden that opens in October.

Actual sculptures in this exhibition include some of the works of Robert Amory, a Massachusetts sculptor whose work has been on view at the D.C. headquarters of the American Institute of Architects, and an environmental outdoor sculpture by Rudolph Heintze, sculptor and instructor at Ohio State University.

"Sculpture in Living Spaces" will be on exhibit from September 11 through October 11. The Dimock Gallery, located in the lower level of Lisner Auditorium, is free to the public, and is open Monday through Friday from 10 a.m. to 5 p.m.



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Slone Resigns, Replaced By Tallent

Picked Over 50 Applicants

by Doug Davin
Sports Editor

In searching for a successor for the departed Carl Slone, the GW Athletic Department, like Dorothy in the Wizard of Oz, found that you don't have to look any farther than your own backyard.

After reviewing over 50 applications the Selection Committee named Bob Tallent, assistant coach at GW for the past five years, as the Colonials new head coach.

Upon naming Tallent, Athletic Director Bob Faris said "Bob has youth and an excellent rapport with the players. We feel we have gained an outstanding coach."

Despite his age, only 28, making him one of the youngest head coaches in the country, Tallent's coaching credentials are indeed impressive. A glance at the record book shows Tallent with a 54-18 slate. In addition Tallent coached this year's senior crew as freshman and guided them to a sparkling 17-1 record and the number 12 ranking in the nation. "I really enjoyed coaching that freshman team and always wanted to coach them on the varsity level, but I never thought I'd have the chance."

Unlike most people, Tallent was not overly surprised at Slone's resignation, saying "I knew he'd take the job if they offered it to him." Nor did his own naming as Slone's successor come as any great shock. "I thought I was in pretty good shape. I talked to several people and they all seemed to think I'd get it. But," he added, "you're never sure."

Tallent hopes for a smooth transition and doesn't plan any drastic changes from last year's squad. "Maybe we'll try to run a little more and press a little more on defense, but that's about it."

Before even being named head coach, Tallent almost had a drastic change in personnel. During the week between Slone's resignation and the naming of Tallent, Leslie Anderson, a 6'5" forward from D.C., considered to be GW's prize recruit, decided to follow coach Slone to Richmond. Anderson signed a grant-in-aid with Richmond similar to the one he had signed in the spring with GW. This is permissible under NCAA rules since neither school recognizes a national letter of intent.

Upon hearing the news Tallent hustled Anderson into his office and emerged later with the news that Leslie planned to stay on at GW.

Explaining Anderson's actions, Tallent said, "He was influenced by outside pressures and he didn't know what to do. He was confused. He signed with Richmond out of frustration. He never really wanted to go anywhere but GW."

Women's Golf, Crew, Volleyball

There will be an organizational meeting for all women interested in crew Thursday, September 12, at 8 p.m. in the Center, rm. 406.

There will be an organizational meeting for all those interested in women's golf Friday, September 6, at 12:30 p.m. in the Women's Gym, 817 23rd St.

There will be an organizational meeting for all those interested in women's volleyball Monday, September 9, at 6 p.m. in the Women's Gym. Come prepared to play.

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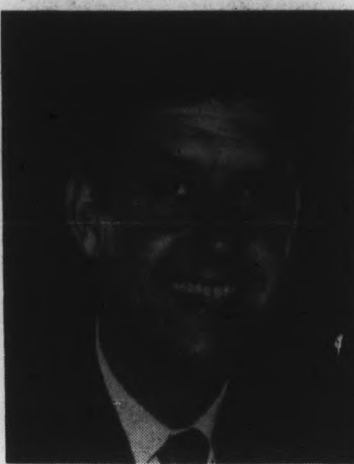
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Tallent: "...very, very happy."

Slone: "best in long run..."



Packs Bags for Richmond

The date Aug. 7, Washington was buzzing with rumors that resignation was close at hand. Then at 12 noon rumor became fact, Carl Slone, GW's head basketball coach for the past four seasons, had resigned to accept a similar post at his alma mater, Richmond University.

Calling it a "tough decision to make," the coach was unable to cite any particular reason for his resignation, but rather a lot of little reasons "most people don't even think about."

"I thought and thought about it for a month, weighing all the little things; there's no one real thing I can put my finger on, but I think in the long run for my career and for the financial security of my family, the move was for the best."

Coming from William and Mary College as an assistant coach five years ago Slone was elevated to the top spot after his first season. From that time on Slone proceeded to turn the Colonials basketball fortunes around. After two 11-14 seasons, Slone posted a 17-9 record in 1972-73 (GW's best in 17 years) with his own recruits and 15-11 last year.

Slone expected this year to be the Colonials finest since he took over and expressed some regrets about not being able to see his initial recruiting efforts (Harper, Morris, Burwell, and Tallent) finish out their collegiate careers. "It meant a lot to me to see that first group all the way through," he said.

Although leaving so late in the year is unusual, Slone did not feel that his departure would create any problems for the Colonials. "We worked hard for four years and built the program up so there shouldn't be any problems." "The team is in good hands with Bob Tallent, all the players like and respect him."

In moving to Richmond, where he was once a standout forward, Slone inherits a situation similar to the one he found at GW five years ago—a floundering basketball program with no where to go but up. The Spiders have had but one winning season in the last thirteen and Slone is relishing the chance to reconstruct Richmond. "I enjoy rebuilding just to see what I can do," Slone said. He expects to have Richmond hit the big time in three or four years.

In assessing his feelings about GW, Slone said, "It is with a great amount of mixed emotion that I leave GW. My resignation in no way reflects any personal disenchantment with the program. I will always feel a deep sense of loyalty to the school."

GW fans will have a chance to see their former coach and his Richmond team in action when Slone returns to Ft. Myer with his Spiders Jan. 15.

Former Diamond Coach Returns

In the coach-go-round spurred by Carl Slone's resignation as basketball coach, GW Athletic Director Bob Faris has announced that former GW baseball coach Bill Smith, an ex-major league pitcher, will again be guiding the Colonials when they open their season Sept. 12 against Howard.

Smith, who was at the reins for three seasons (1971-73), will be temporarily replacing Bob Tallent, newly named head basketball coach.

Smith is expected to remain with the team only through the fall season.

Under Smith's direction the Buff compiled a 45-32 record, including a 19-12 record in '73, the Buff's winningest season since 1957. After the '73 season Smith resigned in order to devote full time to his job with an area heating and air conditioning firm. Tallent was named as Smith's successor at the close of the season.

Smith brings with him 12 years of

pitching experience in organized ball, in which he won 133 while losing 103. The 6 foot 190 pound left hander played seven years in the St. Louis Cardinal organization, being brought up to the big leagues in 1958-1959. He was traded to the Phillies in 1960 and played two years with their top farm team before being called up in 1962. He retired from baseball at the close of the 1964 season at the age of 30.

Smith will be hoping to lead the Colonials to the University Baseball League title. The Buff captured the crown two years ago, the League's first year, under Smith and should be a top contender this fall.

Sports Shorts

Head basketball coach Bob Tallent has announced that part time assistant coach Len Baltimore had been elevated to full time status. Baltimore will be responsible for coaching the JV team and will recruit heavily in New York and New Jersey. A 1972 graduate of GW Baltimore was a three year starter for the Colonials.

GW has signed five freshmen basketball players—three forwards and two guards—to grants-in-aid. In hopes of filling the forward spot vacated by Tom Rosepink, the Colonials signed Herb Ceaser 6'5" All-Stater from Teaneck (N.J.) High, Leslie Anderson 6'5" from Laurinburg (N.C.) Institute and Mike Miller All-Stater from Mt. Lebanon outside of Pittsburgh.

Tyrone Howze a 6-1 product of Carroll High in Washington and John Campbell a 6-1 backcourt man from Good Counsel in Wheaton, Md. complete the roster of incoming freshmen.

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